# Research Data Management (RDM) Needs of Science and Engineering Researchers: A View from Canada

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### FACTORS DRIVING RESEARCH STUDY

- Looming changes in Canadian funding requirements around data sharing, data preservation and the submission of data management plans are prompting institutions across Canada to better understand Research Data Management (RDM) practices and needs
- Understanding researcher behaviour and workflow is instrumental to developing reflective service
- Various solutions at several levels (national, regional, institutional) will need to be implemented to better serve researchers

### **CORE QUESTIONS TO ADDRESS**

- What are some of the characteristics of data produced by researchers at these institutions?
- How do researchers in different disciplines manage their data? Are there differences that can be observed between disciplines?
- What attitudes can be observed toward RDM support and services?

### **HIGHLIGHTED RESULTS**

A majority of respondents showed a level of interest in all research data services gueried. Highest responses received:

- Communication about funding and journal requirements
- Assistance preparing data management plans
- Institutional repository for data

A majority of respondents indicated that they are currently depositing research data in external data repositories.

A majority did not believe, or were unsure if there is sufficient documentation and description for another person outside their lab to understand and use their research data: may require guidance or assistance in documenting and describing their data.

Of 358 respondents who identified at least one of the three major federal funding agencies (CIHR, SSHRC, NSERC) as a funding source, 82.9% said they would need or want assistance with drafting a data management plan as part of a grant application.

### **SURVEY METHODS**

- 19-23 guestion online survey run between April and December 2015
- University of Toronto created instrument, adapted by other institutions
- Topics surveyed included: working with research data, data sharing, funding mandates and research data management services, and demographic and general questions
- Five institutions have run the survey and analyzed data to date; four more scheduled to run survey
- Using the same core survey allows for comparison between institutions and disciplines, while remaining specific to individual needs and providing insight for local questions
- All ranks of science and engineering faculty and postdoctoral fellows; Queen's University also surveyed science and engineering graduate students

## INSTITUTIONS PARTICIPATING IN STUDY

This poster reports results from five Canadian universities which have run the survey: University of Toronto, University of British Columbia, University of Waterloo, University of Alberta, and Queen's University.

Additional Canadian institutions to survey their researchers later this year, including: University of Ontario Institute of Technology, Dalhousie University, University of Ottawa, and McGill University. Outreach is planned to determine interest from other Canadian institutions.

## **DEMOGRAPHICS**

780 responses from the five universities were included: Queen's (400); U of A (128); U of T (95); UBC (94); and Waterloo (63).

The approximate total populations surveyed at each institution were: Queen's (1393; 594 faculty, 799 graduate students); U of A (825); U of T (1116); UBC (950); and Waterloo (786).

All institutions included only completed survey responses with the exception of Queen's, which included both the complete and incomplete responses in their data.

# **DISCIPLINES SURVEYED**



■ Civil/mineral/mining/environmental engineering ■ Biological/chemical/materials/mechanical engineering | Electrical/computer engineering

**SCIENCE** 

■ Physics/astronomy ■ Biology ■ Earth science ■ Computer science ■ Chemistry ■ Mathematics **OTHER** 

■ Other ■ Unspecified

## **FUTURE STEPS**

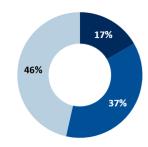
- Looking to expand the collaborative effort and rollout of the science and engineering survey to other interested Canadian institutions; investigating translation to French
- There is a social sciences and humanities survey in development based on these questions, which will give a broader disciplinary understanding of research practices by discipline at Canadian institutions, as well as allow comparisons to the science and engineering results
- A medicine and health sciences survey may be developed next

### RESEARCHER FUNDING SOURCES

Most noted funding sources researchers (n=379) used in the last five years or plan to use in the next five years:

- 86.3% Natural Sciences and Engineering Research Council of Canada (NSERC) grant
- 33.2% Canadian Foundation for Innovation (CFI) grant
- 25.3% Industry

## DRAFTING A DATA MANAGEMENT PLAN

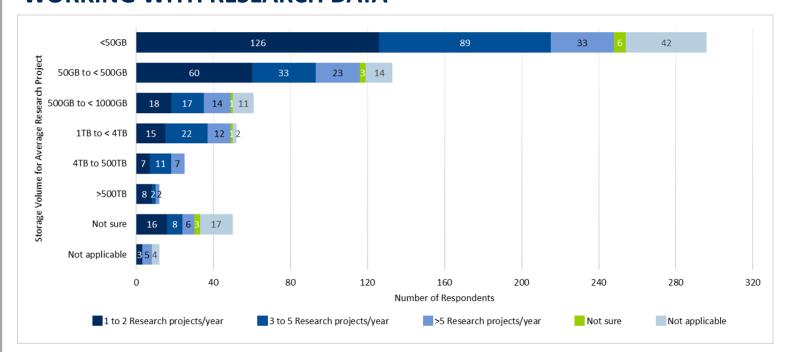


I would be able to draft a data management plan that would address these types of questions without assistance

would be able to draft a data management plan that would address these vnes of questions, but would prefer to have assistance and/or guided I would need assistance and/or guided documentation to appropriately

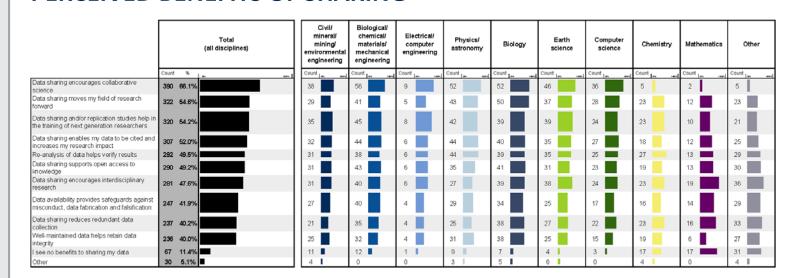
Responses to question "If you were asked to draft a data management plan as part of a grant application, which of the following statements would best describe your situation?" (n=551)

### WORKING WITH RESEARCH DATA



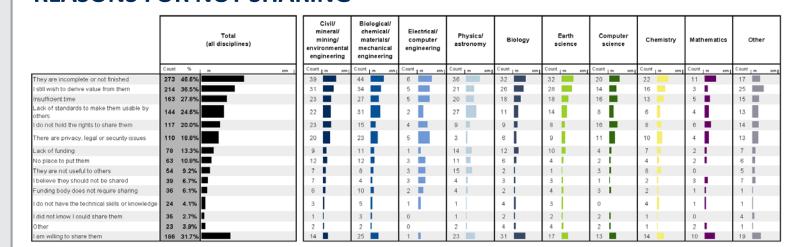
Responses to the question "How many research projects did you lead in the past year, for example, as a Principal Investigator or project lead?" (n=643) in relation to responses to the question "How much data storage do you estimate you use in an average research project?" (n=643)

## PERCEIVED BENEFITS OF SHARING



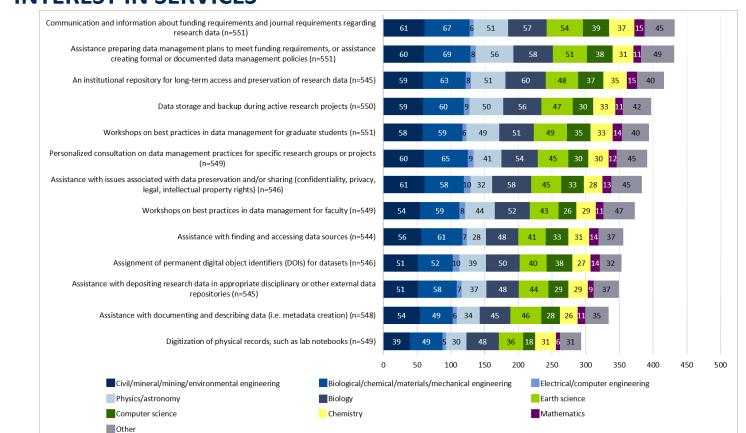
Responses to the question "What benefits do you see to sharing your research data?" (n=590) in relation to total responses, by discipline

## **REASONS FOR NOT SHARING**



Responses to the question "What, if any, are the reasons you would not be willing to share your research data and associated methods/algorithms?" (n=368) in relation to total responses, by discipline

## **INTEREST IN SERVICES**



A level of interest shown in services, as broken down by discipline. Note that 'not applicable' and 'not interested' answers are not included







**UNIVERSITY OF ALBERTA** 

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