Advancing groundwater vulnerability assessment in the Yukon and Wiebe, A.J., McKenzie, J.M., Hamel, E., Yin, H., Northwest Territories Rudolph, D.L., Stribling, S., Mulligan, B., and de Grandpré, I.

Introduction

- Reliance on groundwater varies across the Yukon¹ and Northwest Territories (NWT)²
- Groundwater vulnerability: how susceptible aquifers or wells are to contamination
- No groundwater vulnerability strategies unique to cold regions³



Under-the-Land 2022

- Met with Indigenous Elders, communities, water/land resources staff, and youth to discuss water and groundwater issues
- Tr'ondëk Hwëch'in, Little Salmon / Carmacks First Nation, Whati







Challenges

- Climate change / permafrost thaw
- Limited hydrogeological capacity
- Disproportionate number of reported contaminated sites per capita³
- Waste management historically relied on permafrost for containment
- Groundwater flooding
- Distrust of groundwater quality

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- risks



- Two-eyed seeing⁵
 - knowledge
- Easily implemented methods
 - hypotheses
- Integrate hydrogeologic information with geochemistry

References

¹ Yukon Government (2017). Yukon Observation Well Network: 2017 Report, https://yukon.ca/en/yukon-observation-well-network-2017-report. Cited 12 August 2022.

² Northwest Territories Bureau of Statistics (2020). Population Estimates by Community, https://www.statsnwt.ca/population/populationestimates/bycommunity.php. Cited 14 October 2021.

³ Wiebe AJ, McKenzie JM, Hamel E, Rudolph DL, Mulligan B, de Grandpré I (submitted manuscript). Groundwater vulnerability in the Yukon and Northwest Territories, Canada.

⁴ Wiebe AJ, McKenzie JM (2022). An Open-Source Web Tool for Visualizing Estimates of Well Capture Zones Near Surface Water Features. Poster presentation at: AGU Fall Meeting 2022, Chicago, IL, USA, 12-16 Dec 2022. http://dx.doi.org/10.22541/essoar.167267811.10671930/v1. ⁵ Wong C, Ballegooyen K, Ignace L, Johnson MJ(G), Swanson H (2020). Towards reconciliation: 10 Calls to Action to natural scientists working in Canada,

FACETS 5:769-783. https://doi.org/10.1139/facets-2020-0005

Valuing both Indigenous and Western

• Start with conceptual diagrams, test